Chanelle E. Wilson

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ACADEMIC PREPARATION

2018 Ed.D. Educational Leadership. University of Delaware. Newark, DE**.**
Dissertation: "Can We Talk?": Cultivating Racial Literacy through Inquiry with Teacher Candidates
Committee Co-Chairs: Rosalie Rolon-Dow and Elizabeth Soslau

2012 M.Ed. Urban Education. Temple University. Philadelphia, PA.

2010 B.A. English
African-American Studies Concentration
Honors Concentration
B.A. K-12 Education
New Jersey Teacher of English Standard Certification, Grades K-12
Rowan University. Glassboro, NJ.

UNIVERSITY LEADERSHIP EXPERIENCE

2020-present Director, Africana Studies, Bryn Mawr College
2018-2021 Convener, Coalition for Anti-Racist Literacy, Bryn Mawr College

UNIVERSITY TEACHING EXPERIENCE

2020-present Assistant Professor, Educational Studies, Bryn Mawr & Haverford Colleges
2017-2020 Visiting Lecturer, Educational Studies, Bryn Mawr & Haverford Colleges

EDUCH302: Practice Teaching Seminar
EDUCH301: Curriculum & Pedagogy
EDUCB295: Advocating for Diversity in Higher Education
EDUCB282: Abolitionist Teaching for Education Revolution
EDUCH275: English Learners in U.S. Schools: Policies and Practices
EDUCB260: Reconceptualizing Power in Education (formerly Multicultural Education)
EDUCH255: Education, Technology, and Society
EDUCB240: Qualitative Methods for Assessment and Action
EDUCB217: Lessons in Liberation: Rejecting Colonialist Power in Education
EDUCB200: Community Learning Collaborative (formerly Critical Issues in Education)
ENGL100: Emily Balch Seminar

Chesick Summer Institute, Haverford College, Summer 2020
Social Reproduction or Social Mobility?: Race, Class, and Ethnography in Education

Mellon Mays Advisees:
Mammie Barry, Class of 2022
Ebony Graham, Class of 2023
Taylor Johnson, Class of 2024

Independent Praxis Advisees
Fall 2018:
Shannan Stafford, The Intersections of Institutional and Grassroots Activism
Miciah Foster, SistahSpeak! Youth: Voicing Black girls* Reproductive Realities

Fall 2020:
Monet Debose, All the Glory

2016-2020 Adjunct Instructor, **University of Delaware**

EDUC776: Promoting Equitable Schools
EDUC459/659: Urban Schools in Urban Landscapes
EDUC419/619: Diversity in Secondary Schooling
EDUC400: Clinical Practice Field Instructor
EDUC258: Cultural Diversity, Schooling, and the Teacher
ENG110: Seminar in Composition

2016-2017 Instructor, Rowan University

SPED08350: Practicum in Special Education I
INCL02210: Principles and Pedagogies
SECD03350: Teaching Students of Cultural and Linguistic Diversity
ELEM02445: Elementary Education Clinical Practice Seminar
ELEM02448: Clinical Practice University Supervisor

2014-2018 Adjunct Professor, Rowan University

COMP01111: College Composition I
COMP01112: College Composition II

2013-2014 Adjunct Professor, Salem Community College

ENG102: English Composition II

K-12 TEACHING EXPERIENCE

2014-2016 English Teacher/Humanities Advisor, LEAP Academy University Charter School, Camden, NJ

Professional Development Implemented:
Developing Sensitivity in Secondary Urban Teaching Series
Flipped Classroom Seminar

2012-2014 Literacy Teacher/ 5th Grade Team Leader, Salem Middle School, Salem, NJ

Professional Development Implemented:
Developing Inquiry-based Learning Curriculum Seminar
Learning Rounds Mentor – Teacher Coach

2011-2012 **English Teacher, Cherry Hill High School West, Cherry Hill, NJ**

Professional Development Implemented:
Co-participant in 9th grade English Curriculum Development

2010-2011 **Language Arts Online Instructor, Founders Education, (online education provider) Washington Crossing, PA**

Professional Development Implemented:
New Teacher Training Creator and Facilitator

PUBLICATIONS

Wilson, C. (2022). Engaging Decolonization: Lessons toward a theory of change for transforming practice. *Teaching in Higher Education*.

Wilson, C. & Primus, N. (2021). Pushing back against the Mammy: Reflections on teaching equity online at a PWI. *Journal of African American Women and Girls in Education.*

Bell, N., **Wilson, C.** & Soslau, E. (2021). The Student Teaching Equity Project: Exploring teacher candidates' knowledge, skills, and beliefs. *Journal of Teacher Education.*

Wilson, C. & Soslau, E. (2020). Masquerading as equitable: A CRT analysis of white teachers' academically desirable performances in an equity course. *Teaching Education.*

Wilson, C. & Davis, M. (2020). "Transforming the student-professor relationship": A multiphase research partnership. *International Journal for Students as Partners*.

Baugher, E., **Wilson, C.,** Soslau, E. (2019). Fostering equity literacy with in-service teachers. [Practice Brief] *Partnership for Public Education*, University of Delaware.

Jorgensen, D., & **Wilson, C**. (2011). Justice for all: Multicultural children's literature helps teachers and students to hear cultural voices. *English Quarterly - Journal of the Canadian Council of Teachers of English Language Arts*.

PUBLICATIONS IN PROGRESS

Wilson, C. (revise and resubmit). Revolutionizing teacher education through pre-professional development: The power of critical race inquiry. *Teacher Education Quarterly.*

Wilson, C. (under review). Productive race conversations in multicultural classrooms. *Multicultural Perspectives.*

Wilson, C. & D'Emma, C. (*in progress*). Home culture in the classroom; Testimonios as counterstorytelling narratives. *English Journal.*

Wilson, C. (*in progress*). Demystifying qualitative validity. *Qualitative Research*.

EDITED VOLUMES

Wilson, C. [Editor-in-Chief] (2022). *Diversity, Bias, and Impacting Change.* SAGE Skills: Student Success. SAGE Publications, Inc.

Cook-Sather, A. & **Wilson, C.** [Editors](2020). *Building courage, confidence, and capacity in learning and teaching through student-faculty partnerships: Stories from across contexts and arenas of practice.* Lexington Books.

BOOK CHAPTERS

Wilson, C., & Cook-Sather, A. (2022). Rippling the Patterns of Power: Enacting Anti-Racist Pedagogy with Students as Co-Teachers. In J. Neuhaus (Ed.), *Picture a Professor: Intersectional Teaching Strategies for Interrupting Bias about Faculty and Increasing Student Learning*. West Virginia University Press.

Cook-Sather, A., Curl, H. & **Wilson, C.** (2022). 'Intersecting Voices': An integrative approach to the student voice framework and teacher education. In M. Brasof & J. Levitan (Eds.). *Student Voice Research: Theory, Methods, and Innovations from the Field*. Teachers College Press. (*invited*)

Wilson, C. (2021). When the Student Becomes the Teacher. In E. Soslau & M. Alexander (Eds.), *The Comprehensive Guide to Working with Student Teachers: Tools and Templates to Support Reflective Professional Growth*. Teachers College Press. *(invited)*

Wilson, C. (2020). Secondary Education and Whiteness. In Z. Casey (Ed.), *Encyclopedia of Critical Whiteness Studies in Education*. Brill Sense.

ONLINE MODULES

Wilson, C. (2022). Understanding Historical Impact. In C. Wilson (Ed.), *Diversity, Bias, and Impacting Change.* SAGE Skills: Student Success. SAGE Publications, Inc.

Wilson, C. & Evans, S. (2021). Decolonization Series Part 2: Decolonizing Thought and Action. In S. Brandauer and E. Hartman (Eds.), *Interdependence: Global Solidarity and Local Actions*. The Community-based Global Learning Collaborative. Retrieved from: http://globalsolidaritylocalaction.sites.haverford.edu/decolonizing-thought-and-action/

PUBLIC SCHOLARSHIP

Wilson, C. (Sept. 1, 2021). Looking at Critical Race Theory. Community Watch & Comment - The Wednesday Edition. *WPFW 89.3FM*.

Wilson, C. (2021). Enacting anti-racist education. *Teaching and Learning Institute – Bryn Mawr College.*

Wilson, C. (July 12, 2021). Critical Race Theory Roundtable. Washington Journal. *C-SPAN.*

Wilson, C. (June 20, 2021). Critical Race Theory and Anti-Racist Education. *Refuse Fascism.*

Wilson, C. (May 23, 2021). Critical Race Theory Roundtable. Washington Journal. *C-SPAN.*

Wilson, C. (2020). Decolonizing my Syllabi: The Process. *The Mixed Space.*

Wilson, C. (2019). To Teach is to Love. *SafeKidsStories.*

Wilson, C. (2019). Why decolonize my syllabi? *Teaching and Learning Institute – Bryn Mawr College.*

Wilson, C. (in progress). A Talk to New Teachers. *Learning for Justice.*

CURRENT RESEARCH INTERESTS

The Listening Project (PACH, Philadelphia, PA)
Anti-racist classroom practices in higher education (Bryn Mawr College, Bryn Mawr, PA)
Increasing racial consciousness in pre-service teacher candidates and educational studies students ((Bryn Mawr College, Bryn Mawr, PA)
Exploring culturally relevant pedagogy in cross-continental contexts (Northern Ghana)
Building classroom community through instructor/student partnerships (Bryn Mawr College, Bryn Mawr, PA)
Developing the capacity for K-12 and postsecondary educators to have effective conversations about race in classrooms (NJ, PA, DE)
Improving decolonial and anti-racist practices in higher education instruction and administration (Nationwide – United States)

FELLOWSHIPS & GRANTS

2022 Change Agent Fund, Bryn Mawr College
Supported the dissemination of Anti-Racist Journals and workbooks to students, staff, faculty, and administration and facilitator training for Anti-Racism Collective Circle running now

2022 Faculty Research Grant, Bryn Mawr College
Supporting a research project examining anti-racist teacher preparation processes

2022 Tri-College Mellon Seed Grant, Swarthmore College
Supported the expansion of the Critical Scholars Working Group

2022 Tri-College Mellon Seed Grant, Swarthmore College
Supported the expansion of work of anti-racist teacher preparation and the envisioned Caucus of Future Educators

2021 Library and Information Technology Services Digital Seed Grant, Bryn Mawr College
Supported the public guest lecture of Dr. Ruha Benjamin for EDUCH255

2021 Tri-College Mellon Seed Grant, Swarthmore College
Supported the expansion of the Critical Scholars Working Group

2021 Tri-College Mellon Brainstorming Grant, Swarthmore College
Supported the collaborative efforts between the Bi-Co Educational Studies and Swarthmore's Educational Studies programs to envision anti-racist teacher preparation

2020 Tri-College Mellon Brainstorming Grant, Swarthmore College
Supported the collaborative efforts between the leaders of Bryn Mawr's Africana Studies, Haverford's African and African-American Studies, and Swarthmore's Black Studies programs

2020 Tri-College Mellon Seed Grant, Swarthmore College
Supported the development of the Critical Scholars Working Group

2019 Tri-College Mellon Brainstorming Grant, Swarthmore College
Supported the envisioning and creation of the Critical Scholars Working Group

2018 Peace and Global Citizenship Faculty Research Grant, Haverford College
Supported travel to Ghana for data collection of an international comparative Education pedagogy study

2016 Doctoral Research Fellowship, University of Delaware
Supported data collection for an empirical dissertation

2011 Masters Thesis Research Grant, United States Embassy
Supported data collection for an empirical thesis

2011 Umthombo Wolwazi Library Restoration Grant, United States Embassy
Supported the revitalization efforts of a local township school library

2010 J. William Fulbright, U.S. Department of State, Port Elizabeth, South Africa
English Teaching Assistant Award

AWARDS & HONORS

2017 Rowan University Harley E. Flack Professional Mentor of the Year Award
2017 University of Delaware Woman of Promise Award
2017 Rowan University NAACP Mary McLeod Bethune Dedicated Faculty Award
2014 University of Delaware Certificate of Distinction
2010 Rowan University Medallion Award: Excellence in Africana Studies
2010 Rowan University Dean's Tea Award

PROFESSIONAL DEVELOPMENT

Educational Consulting

Summer 2022 Curriculum Specialist
Arts Ignite (*formerly Artists Striving to End Poverty*)

Summer 2021 Curriculum Specialist
Arts Ignite (*formerly Artists Striving to End Poverty*)

Series Facilitator

Summer 2022 *Summer Syllabus Workshops for Entering Faculty*. New Faculty Orientation. Bryn Mawr College, Bryn Mawr, PA. Sponsored by Bryn Mawr College Office of the Provost and Bryn Mawr College Teaching and Learning Institute.

Summer 2021 *Summer Syllabus Workshops for Entering Faculty*. New Faculty Orientation. Bryn Mawr College, Bryn Mawr, PA. Sponsored by Bryn Mawr College Office of the Provost and Bryn Mawr College Teaching and Learning Institute.

Summer 2020 *Summer Syllabus Workshops for Entering Faculty*. New Faculty Orientation. Bryn Mawr College, Bryn Mawr, PA. Sponsored by Bryn Mawr College Office of the Provost and Bryn Mawr College Teaching and Learning Institute.

Summer 2019 *Summer Syllabus Workshops for Entering Faculty*. New Faculty Orientation. Bryn Mawr College, Bryn Mawr, PA. Sponsored by Bryn Mawr College Office of the Provost and Bryn Mawr College Teaching and Learning Institute.

Summer 2018 *Summer Syllabus Workshops for Entering Faculty*. New Faculty Orientation. Bryn Mawr College, Bryn Mawr, PA. Sponsored by Bryn Mawr College Office of the Provost and Bryn Mawr College Teaching and Learning Institute.

<u>Invited Series</u>

2022 – 2023 *Shifting the Lens: Challenging Ourselves to Chart a Just Path Forward*. Barry University: Miami, FL. Sponsored by Barry University Office of Justice, Equity, Diversity, & Inclusion and the Office of the Provost.

Fall 2021 *How to Approach Change: An Introduction to Critical Review and Revision.* Pennsylvania State University: Abington. Sponsored by the Department of Art Education.

Summer 2021 *How to Approach Change: An Introduction to Critical Review and Revision.* Florida State University. Sponsored by the Department of Art Education.

Spring 2021 *Integrating Decolonialism and Anti-Racism: Humanizing Higher Education.* State University of New York: Old Westbury. Sponsored by Committee to Promote Anti-Racism Initiatives This Year, Center for Excellence in Teaching and Learning, and the College of Arts and Sciences.

Spring 2021 *Is My Syllabus Oppressive: An Introduction to Critical Review and Revision.* of Pennsylvania State University: University Park. Sponsored by Equity Pedagogy Network.

Spring 2021 *Equity Pedagogy Choices: Moving from Theory to Action.* Pennsylvania State University: Brandywine. Sponsored by Equity Pedagogy Network.

Spring 2021 *From Theory to Practice: Engaging Decolonization and Anti-Racism in Course Syllabi.* University of California: Irvine, School of Education. Sponsored by UCI School of Education.

Spring 2021 *Revolutionizing Academia through Anti-Racism and Resisting Colonial Curricular Practices.* University of Kansas. Sponsored by Women, Gender, and Sexuality Studies and the Center for Teaching Excellence.

Fall 2020 *"There is work to be done:" Deconstructing Colonization and Racism in the Classroom.* Washington & Lee University. Sponsored by the Center for Academic Resources and Pedagogical Excellence and the Provost's Office.

Fall 2020 *Envisioning Educational Justice through Decolonization and Anti-Racism.* University of Colorado Boulder, School of Education. Sponsored by Queer Endeavors.

August 2020 *Anti-Racist Pedagogies and Facing the Pandemics of Racism and COVID-19.* Sponsored by Liberal Arts Collaborative for Digital Innovation.

Spring 2020 *Syllabus Design for Inclusion and Access Faculty Development Series*. Sponsored by Cheyney University of Pennsylvania.

Spring 2020 *A Deeper Exploration of Equity Staff Development Series*. Sponsored by Young Audiences, Princeton, NJ.

August 2019 *Culturally Relevant Pedagogy.* Teacher Professional Development Facilitator. Northern Region, Ghana. Sponsored by Titagya Schools.

August 2018 *Effective use of teaching and learning materials.* Teacher Professional Development Facilitator. Northern Region, Ghana. Sponsored by Titagya Schools.

Spring 2018 *Equity-oriented practices.* Teacher Professional Learning Community (PLC) Facilitator. Shue-Medill Middle School, Newark, DE. Sponsored by the University of Delaware's Partnership for Public Education.

Participant

Summer 2019 Science of Human Connection Summer Institute. Project for the Advancement of our Common Humanity, New York University.

Spring 2019 Facilitating Religious Dialogues. Pennsylvania Consortium of Liberal Arts Colleges.

Winter 2018 Delivering Learning Experiences Online. University of Delaware.

Fall 2017 Teaching and Learning Institute. Bryn Mawr and Haverford Colleges.

CONFERENCES & PRESENTATIONS

Invited Keynote Engagements

Anti-Racism and Decolonization. (February 26, 2022).
Ethical Culture Society, Bergen County, NJ.

Continuing the Legacy through Education. (January 17, 2022).
National Association for the Advancement of Colored People, Bryn Mawr, PA.

Living the Dream: Legacy and Setting New Standards. (January 16, 2022).
Rev. Dr. Martin Luther King, Jr. Committee, Las Vegas, NV.

Coloring in the Ivory Tower: Fortifying yourself for the journey ahead. (May 12, 2019).
Bryn Mawr College, Bryn Mawr, PA.

Equity in post-secondary Math education. (May 19, 2017).
Delaware Technical Community College, Wilmington, DE.

Peer-reviewed Conference Presentations

Fugitivity and Teacher Preparation: Cultivating an Anti-Racist Teacher Pipeline through a Holistic Teacher-Activist Model (April 13 – April 17, 2023). American Educational Research Association Annual Conference, Chicago, IL.

Intersecting Voices: Integrating Student Voice Approaches in Teacher Education. (April 13 – April 17, 2023). American Educational Research Association Annual Conference, Chicago, IL.

Rooted by Black-Centered Praxis: Rethinking Experiential Learning. (September 30 – October 1, 2022). Pennsylvania Council for International Education Annual Conference, Haverford, PA

Reconceptualizing teaching practice: Lessons on conceptual, curricular, and pedagogical change toward decolonization. (April 21 – April 26, 2022). American Educational Research Association Annual Conference, San Francisco, CA.

Cultivating a 21st century skill: Productive conversations on race in schools. (April 21 – April 26, 2022). American Educational Research Association Annual Conference, San Francisco, CA.

The superherofication of Black women: Reflections on teaching equity online at a predominantly white institution. (April 21 – April 26, 2022). American Educational Research Association Annual Conference, San Francisco, CA.

'There's got to be a better way:' Success, tensions, and opportunities in pre-service teacher education. (October 8 – 10, 2020). National Association for Multicultural Education Annual Conference, Montgomery, AL. (Virtual Conference)

The power of race talk in classrooms: Possibilities for educating teachers and students for public good. (April 17 – April 21, 2020) [Paper Session]. American Educational Research Association Annual Conference, San Francisco, CA. (Conference Canceled).

Pushing back against Mammy: Reflections on teaching equity online at a PWI. (April 17 – April 21, 2020) [Paper Session]. American Educational Research Association Annual Conference, San Francisco, CA. (Conference Canceled).

They said what?!: A Black instructor's and white instructor's experiences problematizing equity literacy assessments. (November 7 – 10, 2019). National Association for Multicultural Education Annual Conference, Tuscon, AZ.

Planting the seed: Culturally relevant pedagogy as a framework for understanding teachers' beliefs and practice. (November 7 – 10, 2019). National Association for Multicultural Education Annual Conference, Tuscon, AZ.

Gathering evidence of effective design: Powerful preprofessional development for promoting teacher candidates' racial literacy. (April 5 – April 9, 2019). American Educational Research Association Annual Conference, Toronto, ON.

Problematizing equity assessments: Black and white instructors compare their students' work samples. (April 5 – April 9, 2019). American Educational Research Association Annual Conference, Toronto, ON.

Racism in the higher education classroom: Identifying problems and exploring solutions. (November 27 – 30, 2018). National Association for Multicultural Education Annual Conference, Memphis, TN.

Lagim tehi tuma: Exploring culturally relevant pedagogy in the United States and Ghana through participatory inquiry. (November 8 – 10, 2018). International Conference on Urban Education, Nassau, Bahamas.

"It's a Vibe": Building community in higher education through instructor/student partnership – A classroom study. (November 8 – 10, 2018). International Conference on Urban Education, Nassau, Bahamas.

Race Matters! Cultivating racial literacy through critical inquiry with pre-service teachers. (April 14 – April 18, 2018). American Educational Research Association Annual Conference, New York, NY.

Making it Count: Influencing engagement, motivation, and achievement in Literacy instruction for economically disadvantaged adolescents. (November 2 – 4, 2017). Association of Literacy Educators and Researcher, St. Petersburg, FL.

Race Matters! Cultivating equity literacy through critical inquiry with pre-service teachers. (November 2 – 4, 2017). National Association for Multicultural Education Annual Conference, Salt Lake City, UT.

Managing racial stress while educating white teacher candidates: A self study. (April 27 – May 1, 2017). American Educational Research Association Annual Conference, San Antonio, TX.

Critical race inquiry groups in pre-service clinical education experiences. (April 21, 2017). Steele Research Symposium. University of Delaware, Newark, DE.

Exploring diversity through multicultural-global children's literature. (November 18-21, 2010). National Council of Teachers of English Annual Conference, Orlando, FL.

Invited Conference Presentations

A Path Forward: Engaging Decoloniality and Anti-Racism. (September 25 – 27, 2022). Equity & Inclusion Conference, Eastern State Tennessee University, Johnson City, TN.

Revolutionizing your curriculum (April 27 – 30, 2022). Society for Industrial and Organizational Psychology Annual Conference, Seattle, WA.

It's time to decolonize your curriculum – here's how.. (March 7 – 10, 2022). South by Southwest EDU, Austin, TX.

Examining entrance and resistance: Addressing inequity with pre- and in-service teachers. (January 15, 2019). Equity in Education Conference, University of South Carolina, Columbia, SC.

Equity-oriented professional learning. (June 20, 2018). Delaware Academy for School Leadership, Policy and Practice Institute: Delaware's Conference on Public Education, Dover, DE.

Invited Panel Presentations

Careers in Education and Africana Studies. (March 4, 2022). Presented at Rowan University. Sponsored by College of Humanities and Social Sciences Center for Professional Success Center.

Preparing Teachers to Engage in Classroom Conversations around Diversity, Equity, Race, and Inclusion. [Participant] (November 14, 2019). Presented at the Consortium for Excellence in Education, Boston, Massachusetts. Sponsored by Brandeis University and the Consortium for Excellence in Education.

Identity in Education Panel. [Participant] (January 24, 2019). Presented at the 1st Annual Women's Leadership Conference Delaware, Dover Downs. Sponsored by University of Delaware's Delaware Academy for School Leadership and Partnership for Public Education.

Promoting Equity Panel. [Participant] (May 24, 2018). Presented at the 2nd Annual Education Partnership Academy, University of Delaware. Sponsored by University of Delaware's Community Engagement Initiative, Partnership for Public Education.

The Historical Context and Potential Future of the 2018 National Prison Strike Panel. [Participant]. (March 20, 2018). Presented at Bryn Mawr College. Sponsored by Bryn Mawr College Prison Strike Solidarity Movement.

Invited Workshops

Engaging Decoloniality: An Introduction to Critical Review & Revision. (August 16, 2022). Presented for Clemson University. Sponsored by the College of Engineering

To Teach is to Love: Transforming Education for Liberation. (April 2, 2021). Presented for University of Notre Dame. Sponsored by The Decolonial Working Group, the Department of English, and the Institute for Scholarship in the Liberal Arts.

Exploring Student-Faculty Partnership as Anti-Racist Pedagogy. (March 12, 2021). Presented for Wheaton College. Sponsored by the Center for Collaborative Teaching and Learning.

Culturally relevant mentoring 3.0. (August 28, 2020). Presented at Haverford College. Sponsored by Haverford College, Dean's Office and Student Life.

Impacting Systems in the Fight for Racial Revolution. (August 20, 2020). Presented for Social Justice Action Network. Sponsored by Temple Sharey Tefilo Israel.

Locating Yourself in the Work for Racial Revolution. (August 13, 2020). Presented for Social Justice Action Network. Sponsored by Temple Sharey Tefilo Israel.

The History of Racist Ideas in America and Present Impact. (July 23, 2020). Presented for Social Justice Action Network. Sponsored by Temple Sharey Tefilo Israel.

Implementing Anti-Racist Pedagogy in COVID-19. (June 2, 2020). Presented for Diversity, Equity, Inclusion Series. Sponsored by Young Audiences, Princeton, NJ.

Goal Setting Theory: An Introduction. (January 31, 2020). Presented for Faculty Development Series. Sponsored by Cheyney University of Pennsylvania, Cheyney, PA.

Culturally relevant pedagogy in STEM education. (January 26, 2020). Presented at Haverford College. Sponsored by Haverford College, Mentoring and Student Teaching Program.

Culturally responsive teaching and learning for teaching artists and teachers. (December 18, 2019). Presented for Diversity, Equity, Inclusion Series. Sponsored by Young Audiences, Princeton, NJ.

Whiteness in America and the impact of race on education. (October 7, 2019). Presented for "Experience America" program participants, at the University of Delaware. Sponsored by the Checkpoint Charlie Foundation, Berlin, Germany, and the University of Delaware.

Culturally relevant tutoring (September 21, 2019). Presented at Bryn Mawr College. Sponsored by Bryn Mawr College, Career and Civic Engagement, Bryn Mawr Buddies Program.

Elements of Equity in Physical Movement. (September 11, 2019). Presented for D2L Community Day. Sponsored by Dance 2 Learn, Princeton, NJ.

Culturally relevant mentoring 2.0. (May 20, 2019). Presented at Haverford College. Sponsored by Haverford College, Dean's Office and Student Life.

Developing responsive and inclusive syllabi. (April 17, 2019). Presented at Cheyney University of Pennsylvania. Sponsored by Cheyney University.

Accessibility and universal design: Leveling the playing field? (March 22, 2019). Presented at the 5th Annual Community Day of Learning, Bryn Mawr College. Sponsored by Bryn Mawr College.

Culturally relevant pedagogy in STEM education. (January 26, 2019). Presented at Haverford College. Sponsored by Haverford College, Mentoring and Student Teaching Program.

Issues of diversity in school systems and the impact of race on education in America. (October 17, 2018). Presented for "Experience America" program participants, at the University of Delaware. Sponsored by the Checkpoint Charlie Foundation, Berlin, Germany, and the University of Delaware.

Culturally relevant mentoring. (May 21, 2018). Presented at Haverford College. Sponsored by Haverford College, Dean's Office and Student Life.

Creating inclusive and accessible spaces for learning and being at Bryn Mawr: A conversation with students and faculty. (March 20, 2018). Presented at the 4th Annual Community Day of Learning, Bryn Mawr College. Sponsored by Bryn Mawr College.

Are we there yet? Revolutionizing education in the United States. (January 5, 2017). Presented at the New Jersey Network to Close the Achievement Gap: Future Aspiring Minority Educators High School Institute. Sponsored by the University of Pennsylvania Center for Educational Leadership, Camden County College, and the Educational Information and Resource Center.

Token, Admit One: Standing up when you stand out. (October 20, 2016). Presented at 'Cohort Conversations' Minorities in Higher Educations Dialogue Series. Sponsored by the Rowan University Office of Social Justice, Inclusion, and Conflict Resolution.

Conferences Organized

Celebrating Education. (March 20, 2017). New Jersey Future Educators Association Middle School Conference, Sponsored by Rowan University, the New Jersey Future Educators Association, and the New Jersey Association for Middle Level Education, Rowan University, Glassboro, NJ.

Extending beyond diverse borders: Learning how to address diversity in the growing classroom. (November 19, 2016). Sponsored by Educators for Diversity and Social Equity, College of Education Office of the Dean, Rowan University, Glassboro, NJ.

Workshops Organized

Culturally Relevant Teaching and Learning. (February 25, 2017). Kappa Delta Pi –Regional Workshop. Sponsored by Kappa Delta Pi, College of Education Office of Educator Support and Partnerships, Rowan University.

'Queen Things' 2nd Annual Hygiene Tour. (May 20, 2016). Academic assembly organized for grades 9-12 high school female students at LEAP Academy University Charter School, Camden, NJ. Sponsored by Around the Way Girl, Inc.

Girl on fire: Female leadership around the globe. (March 24, 2016). Academic assembly organized for grades 9-12 high school students at LEAP Academy University Charter School, Camden, NJ. Sponsored by We Care, Inc.

Minorities in politics: Understanding your role. (January 19, 2015). Panel discussion organized for senior high school students at LEAP Academy University Charter School, Camden, NJ.

A woman's worth: Empowering young women and men to be feminists. (March 19, 2015). Academic assembly organized for grades 9-12 high school students at LEAP Academy University Charter School, Camden, NJ.

Living the dream: Young professionals of color. (January 19, 2015). Panel discussion organized for freshman and sophomore high school students at LEAP Academy University Charter School, Camden, NJ.

SERVICE

Institutional Service

2022 Member, Tenure Track Position Search for Africana Studies,
Bryn Mawr College

2022 Guest Panelist, Culturally Relevant Pedagogies,
University of Delaware

2022 Convener, Anti-Racist Collective Circles
Bryn Mawr College

2022 Faculty Member, Change Agent Fund
Bryn Mawr College

2022 Director, Andrew C. Mellon Pre-doctoral Fellow Search for Africana Studies,
Bryn Mawr College

2022 Director, Andrew C. Mellon Post-doctoral Fellow Search for Africana Studies,
Bryn Mawr College

2021 Director, Andrew C. Mellon Post-doctoral Fellow Search for Africana Studies,
Bryn Mawr College

2021-2022 Bryn Mawr Representative to African & Africana Studies Tenure Track Search,
Haverford College

2021 Guest Lecturer, Qualitative Research for Action, Bryn Mawr College.

2021 Guest Lecturer, Special Topics in Ghanaian Politics and Culture,
Lincoln University

2021-present Member, Coalition for Anti-Racist Literacy,
Bryn Mawr College

2020-present Faculty Member, Global Learning Experience Committee
Bryn Mawr College

2020-2022 Faculty Member, Special Collections Committee,
Bryn Mawr College

2020-2021 Faculty Member, President's Diversity Council,
Bryn Mawr College

2020-present Director, Africana Studies,
Bryn Mawr College

2019-present Faculty Member, Pennsby Center Undergraduate Summer Research Fellowship
Bryn Mawr College

2019-present Faculty Mentor, Chesick Scholars, Class of 2023, Class of 2024, Class of 2025
Haverford College

2018-present Convener, Critical Education Scholars Working Group,
Bryn Mawr, Haverford, & Swarthmore Colleges

2018-present Faculty Coordinator, Lagim Tehi Tuma Summer Action Research Fellowship,
Bryn Mawr College

2018-2022 Faculty Mentor, Posse Foundation, Houston Class of 2021,
Bryn Mawr College

2017-2021 Convener, Coalition for Anti-Racist Literacy,
(formerly Campaign for the Advancement of Racial Literacy)
Bryn Mawr College

2017-2019 Member, Network for the Advancement of Equity in Education,
Partnership for Public Education, University of Delaware

2016-2018 Faculty Mentor, Dr. Harley E. Flack Mentoring Program,
Office of Social Justice, Inclusion, and Conflict Resolution,
Rowan University.

2016-2017 Faculty Advisor, Educators for Diversity and Social Equity Club,
College of Education, Rowan University.

2016-2017 Member, Diversity Committee, College of Education, Rowan University.

2016-2017 Member, Student Progress Committee, Interdisciplinary and Inclusive Education
Department, College of Education, Rowan University.

2015 Guest Lecturer, Cultural Diversity, Schooling and the Teacher,
University of Delaware.

2010-2011 Black Graduate and Professional Student Association, Co-Founder, Temple
University.

2009-2010 Member, Academic Policies and Procedures Committee, Rowan University.

2009-2010 Member, University Student Relations Committee, Rowan University.

2009-2010 Member, University Curriculum Committee, Rowan University.

2009-2010 Member, University Recruitment, Admissions, and Retention Committee, Rowan University.

National Service

2020-present Board Member, A Leadership Journey, Providence, Rhode Island

2020-present Reviewer, Journal of African American Women and Girls in Education

Spring, 2020 Education Honors Examiner, Swarthmore College

Spring, 2019 Education Honors Examiner, Swarthmore College

2018-present Co-Editor, Journal of Critical Education Policy Studies, Swarthmore College

2017-present Annual Meeting Reviewer for Division K, Section IV, American Educational Research Association

2012-2014 Application Reviewer, Mandela Washington Fellowship for Young African Leaders, U.S. Department of State

International Service

Winter, 2017 School Construction Trek Building Member, Senegal
Member, BuildOn Organization, University of Delaware Chapter

2011 English Teacher, Walmer High School, Port Elizabeth, South Africa,
J. William Fulbright Scholarship Program, U.S. Department of State

Summer, 2009 Information Technology Tutor, Khayelitsha, Cape Town, South Africa
Students Health and Welfare Centres Organisation, University of Cape Town

Local Service

2016 Founder, Rev. Dr. Martin Luther King, Jr. Day of Service Event
"Taking Care of Camden" Instagram: @500fed #500Fed.

2016 Co-Founder, Senior Scholarship Committee, Co-Founder
Application Reviewer, We Care, Inc.

2014-2016 Class of 2019 Faculty Advisor, LEAP Academy University Charter School

2012-2014	Teacher Representative, Parent Teacher Association, Salem Middle School
2012-2014	Literacy Curriculum Development Committee, Salem Middle School
2011-2012	Language Arts Department Curriculum Development Committee, Cherry Hill School West
2010	Online Instructor Training Manual, Editor, Founders Education, LLC.

PROFESSIONAL AFFILIATIONS

African Studies Association
American Educational Research Association
National Association for Multicultural Education
National Council of Teachers of English
Consortium for Excellence in Teacher Education
Liberal Arts Collaborative for Digital Innovation
The Project for the Advancement of Our Common Humanity
Kappa Delta Pi: Educational Honors Society
Phi Beta Delta: International Honors Society

REFERENCES

References and writing samples available upon request