BRYN MAWR

APPLICANT

| Name: | | | | | | | | |
|--|--|---------------|-----------------|--|--|--|--|--|
| (Enter name exactly as it appears of | n official documents.) LAST/FAMILY/SURNAME | FIRST | MIDDLE | | | | | |
| Present Mailing Address: | | | | | | | | |
| • | IMBER AND STREET | APARTMENT # | | | | | | |
| | | | | | | | | |
| CITY/TOWN | STATE/PROVINCE | COUNTRY | ZIP/POSTAL CODE | | | | | |
| Email Address: | | Home Phone: (|) | | | | | |
| PLEASE SELECT THE SCHOOL TO WHICH YOU ARE APPLYING | | | | | | | | |
| | | | | | | | | |

Postbaccalaureate Premedical Program

Graduate School of Arts & Sciences

Graduate School of Social Work & Social Research

To the Applicant: please complete the information above. Read the waiver statements and sign the one you prefer. If you do not sign, your access to the reference letter will be waived.

The Family Educational Rights and Privacy Act of 1974 entitles students to have access to letters of evaluation in their permanent record file at Bryn Mawr College. The applicant may waive this right of access, in which case letters of evaluation will be considered confidential by Bryn Mawr and will not be available to the student.

I waive my right of access to this letter of recommendation.

I do not waive my right of access to this letter of recommendation.

| Applicant's signature | | | Date | | | |
|-----------------------|-------------------|-------------|-----------------|--|--|--|
| | | | | | | |
| Recommender Name: | | | | | | |
| | LAST | FIRST | MIDDLE | | | |
| Position or Title: | | | | | | |
| Employer: | | | | | | |
| Address: | | | | | | |
| | NUMBER AND STREET | APARTMENT # | | | | |
| CITY/TOWN | STATE/PROVINCE | COUNTRY | ZIP/POSTAL CODE | | | |
| Phone: () | | Email: | | | | |

to the Recommender: The candidate named above has applied to Bryn Mawr College for admission. The Admissions Committee is interested in learning more about her/his intellectual potential, personal qualifications, and ability to pursue a demanding course of study. Please provide an evaluation of this applicant's qualifications on official letterhead and attach to this form.

| RATING AND RECOMMENDATION | | | | | | | | |
|---|------|---------|------|-----------|-------------|--------------------|--|--|
| Rating | Poor | Average | Good | Very good | Outstanding | Unable to judge | | |
| Intellectual Ability | | | | | | | | |
| Academic Achievement | | | | | | | | |
| Creative Qualities | | | | | | | | |
| Maturity and Emotional Stability | | | | | | | | |
| Leadership Potential | | | | | | | | |
| Initiative | | | | | | | | |
| Ability to Express Ideas Orally | | | | | | | | |
| Ability to Communicate in Writing | | | | | | | | |
| Ability to Accept Constructive Feedback | | | | | | | | |
| Ability to Respect Other's Differences | | | | | | | | |
| Flexibility | | | | | | | | |
| Sensitivity | | | | | | | | |
| Concern for Others | | | | | | | | |

SUMMARY RECOMMENDATION

 \Box I do not recommend this applicant for admission.

I believe that the applicant's qualifications are marginal, but the applicant has potential and would benefit from study in the program.

I recommend this applicant for admission and believe that her/his performance should be comparable to that of most students.

I strongly recommend this applicant for admission and believe that s/he has the ability to perform at a superior level.

Recommender's signature

Date