**WEBINARS**

Last added to: March 17, 2020

DISCLAIMER: NOT ALL VIDEOS HAVE BEEN PRE-SCREENED. IF YOU FIND A VIDEO, PODCAST OR RESOURCE DOES NOT MATCH SOCIAL WORK VALUES, MISSION, AND ETHICAL PRACTICES, PLESE NOTIFY JENNY BECKER. SOME VIDEOS MAY BE AT A COST WHICH IS THE RESPONSBILITY OF THE VIEWER.

UNI Rod Library Kanopy Video Streaming (documentaries)

INFO: <https://library.uni.edu/rodcast/201711/introducing-kanopy-video-streaming-service>

LINK: https://uni.kanopy.com/

(Over 17,000 videos are now available through Kanopy, an on-demand web-based digital video delivery service licensed by Rod Library.)

NOTE: Podcast option at bottom of list

|  |  |  |
| --- | --- | --- |
| **Subject** | **Description** | **Website** |
| **Aging** | American Society on Aging | [www.asaging.org/web-seminars](http://www.asaging.org/web-seminars) |
| **Behavioral Health** | Mad in America Continuing Education | http://madinamericacontinuinged.org |
|  | National Association of State Mental Health Program Directors | http://www.nasmhpd.org/webinars |
|  | National Council for Behavioral Health | https://www.thenationalcouncil.org/events-and-training/webinars/ |
| **Children/Families** | Resource Parent Curriculum (RPC) Online (a centralized resource for providers and resource parents who are using or interested in using “Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents” in their communities. Users must create an account to access the course but all materials are free and available to all.) | http://learn.nctsn.org/ |
|  | Early Access Training Modules | A task team of higher ed and community college faculty as well as Early ACCESS liaisons and providers designed the [Foundations of Early Intervention](http://foundations.earlyaccesstraining.com/) online module ([foundations.earlyaccesstraining.com](http://foundations.earlyaccesstraining.com/)). The module was designed to provide students with foundational information prior to doing any type of field experience in early intervention (e.g. shadowing, practicum, student teaching), but any early childhood student can benefit from the information in the modules. The module can be used by students in its entirety (with built in activities, quizzes, and a certificate of completion) or use portions as the basis for class discussion.  Students should create a log-in and will have to ability to save or print a certificate of completion. Faculty and instructors can use this general username and password to access the module: [EAprovider@gmail.com](mailto:EAprovider@gmail.com); password: EarlyACCESS  Another great resource for early childhood faculty to use in class are videos of what early intervention in Iowa looks like. Over the past three years, [Early ACCESS](http://www.iafamilysupportnetwork.org/early-access-iowa) (early intervention in Iowa) has worked with Larry Edelman to produce a [variety of videos](http://dmm.cci.fsu.edu/IADMM/examples.html) that illustrate what early intervention (EI) in Iowa looks like. The videos range from a couple of minutes to 35 minutes, and include interviews with families, clips of Early ACCESS providers coaching families, and reflections from providers. |
|  | Other | (video) [Interview with a Social Worker - child protection conference](https://www.youtube.com/watch?v=VcsFzoBrmb0)  (Podcast) [Adolescence, the Age of Opportunity: Interview with Laurence Steinberg, Ph.D.](http://socialworkpodcast.blogspot.com/2014/09/steinberg.html) |
|  | Darkness to Light | Stewards of Children Sexual Abuse Prevention Online Training (has associated fee)  <https://www.d2l.org/education/stewards-of-children/online/> |
|  | Human Rights Campaign | All Children, All Families Webinars  <https://www.hrc.org/resources/all-children-all-families-webinars> |
|  | Prevent Child Abuse | Recognizing and Responding to Suspicions of Child Maltreatment  <https://www.preventchildabusenc.org/recognizing-responding-online-course/>  What is Prevention?  <https://preventchildabusenc-lms.org/> |
|  | NC State Center for Family and Community Engagement | A Resource Parent’s Guide to Intellectual and Developmental Disabilities (IDD)  <https://www.cface.org/projects/family_engagement/dss/IDDinfo.php>  Game Building as Engagement  <https://www.cface.org/projects/family_engagement/dss/gamebuilding.php>  Learning to Support, Include, and Empower Lesbian, Gay, Bisexual, Trans\*, and Questioning Youth in Substitute Care  <https://www.cface.org/projects/family_engagement/dss/lgbtq.php>    How Loss Impacts Youth in Foster Care: What is our role and responsibility within these relationships?  <https://www.cface.org/projects/family_engagement/dss/ALinfo.php> |
| **Community SW** | Community Development Project | Research for Organizing: A Toolkit for Participatory Action Research from the Community Development Project  Webinar Series  <http://www.researchfororganizing.org/index.php?page=webinar-seres> |
|  | National Neighborhood Indicators Project | Webinar Series  <https://www.neighborhoodindicators.org/get-involved/webinars> |
| **Disabilities** | UNC SSW Focus on Family and Disability Lecture Series (livestreaming available) | <https://cls.unc.edu/family-focus-and-disability-clinical-lecture-series/> |
|  | Mental Health issues | Introduction to the Mental Health Needs of Children and Young People with Intellectual/Developmental Disabilities Web-Based Provider Training Curriculum  <https://bhs.unc.edu/introduction-mental-health-needs-children-and-young-people-intellectualdevelopmental-disabilities> |
|  | TBI | Children and Adolescents Affected by Traumatic Brain Injury (TBI)  <https://bhs.unc.edu/node/248> |
| **Direct Social Work Skills** | Screening, Brief Intervention and Referral to Treatment (SBIRT) | Free course: <https://sbirt.wayne.edu/courses> |
|  | Interviewing | (Video) [How to Interview Clients By Social Worker | Domestic](https://www.youtube.com/watch?v=WSVroHs-EFw&list=PLIdiT-cory2qcs1hKmuAT2U5E1eez_O8P&index=4)  (Video) [Motivational Interviewing - Good Example - Alan Lyme](https://www.youtube.com/watch?v=67I6g1I7Zao)  (Video) [Motivational interviewing in brief consultations: role-play focussing on engaging](https://www.youtube.com/watch?v=bTRRNWrwRCo)  Podcast [The Process of Evidence-Based Practice: Interview with Danielle E. Parrish, Ph.D.](http://socialworkpodcast.blogspot.com/2011/03/process-of-evidence-based-practice.html)  (Video) [Conducting a Quick Screen for Trauma - Child Interview](https://www.youtube.com/watch?v=rKTYOAI65zE) |
|  | Case Management | (Video) [What is CASE MANAGEMENT? Models in case management? Challenges in case management | Social Work](https://www.youtube.com/watch?v=kulc3-Xajxg)  (Video) [Five Tips For Writing Case notes (Example of a case note) | SOCIAL WORK](https://www.youtube.com/watch?v=cyNxtizZs9I)  (Podcast) [Developing Treatment Plans: The Basics](http://socialworkpodcast.blogspot.com/2007/03/developing-treatment-plans-basics.html) |
|  | Crisis Management | (Video) [How to de-escalate someone](https://www.youtube.com/watch?v=4qsfBCatgX8) |
|  | UC Davis Health: Children’s Hospital  Parent Child Interaction Therapy (PCIT) Online Training: | <https://pcit.ucdavis.edu/pcit-web-course/> |
|  | UNC SSW Clinical Lecture Series (livestreaming available): | <https://cls.unc.edu/clinical-lecture-series/> |
| **Diversity** | Cultural Humility | (Ted Talk) [Cultural Humility | Juliana Mosley, Ph.D. | TEDxWestChester](https://www.youtube.com/watch?v=Ww_ml21L7Ns) |
|  | Implicit Bias | (Ted Talk) [Implicit Bias -- how it effects us and how we push through | Melanie Funchess | TEDxFlourCity](https://www.youtube.com/watch?v=Fr8G7MtRNlk) |
|  | Other | (Video and supplemental reading) [Section 5. Addressing Social Determinants of Health and Development](https://ctb.ku.edu/en/table-of-contents/analyze/analyze-community-problems-and-solutions/social-determinants-of-health/main)  (Video) [Critical Concept: Anti Oppressive Practice](https://www.youtube.com/watch?v=yX7Oz7ir-IE) |
|  | US Department of Health and Human Services  Improving Cultural Competency for Behavioral Health Professionals (4 courses) | <https://thinkculturalhealth.hhs.gov/education/behavioral-health?gclid=CjwKCAjwmKLzBRBeEiwACCVihrCTf-z-ciTbHQqhHxk7U-ZQYs_taiL7OAZOF8mw5X9Yy950CAtmbhoC368QAvD_BwE> |
| **Ethics** | Dilemmas | (Video) [Ethical Dilemmas | How to respond to them](https://www.youtube.com/watch?v=gGaccU2u0zQ) |
|  | Confidentiality | ([Video) Explaining Confidentiality To Clients | Social Work](https://www.youtube.com/watch?v=s5WOF06G28M&list=PLIdiT-cory2qcs1hKmuAT2U5E1eez_O8P&index=3) |
|  | 1. NASW Code of Ethics | NASW Code of Ethics podcast series  [2018 NASW Code of Ethics (Part 1): Interview with Allan Barsky, JD, MSW, PhD](http://socialworkpodcast.blogspot.com/2018/01/Ethics2018-1.html) (History of the code of ethics)  [2018 NASW Code of Ethics (Part 2): Interview with Allan Barsky, JD, MSW, PhD](http://socialworkpodcast.blogspot.com/2018/01/Ethics2018-2.html) (Cultural Competence)  [2018 NASW Code of Ethics (Part 3): Interview with Allan Barsky, JD, MSW, PhD](http://socialworkpodcast.blogspot.com/2018/01/Ethics2018-3.html) (Professional Affiliations) |
| **Financial SW** | Center for Financial Social Work | Free Resources (Webinars, eBooks, and Videos) <https://financialsocialwork.com/resources> |
| **Health and Nutrition** | USDA Healthy Habits Take Root Video Series  In celebration of National Farm to School Month, a five-part video series featuring testimonials from more than 30 USDA Farm to School grantees. From Maine to Alaska, USDA supports farm to school programs all across the country. School districts - large, small, urban and rural - are serving local products and teaching students where their food comes from. The videos highlight the many ways grantees are bringing the farm to school. | [**Engaging the Community in Farm to School Efforts**](https://www.youtube.com/watch?v=i76AdFWZ4QA)  [**Getting Kids Excited about Healthful, Local Foods**](https://www.youtube.com/watch?v=545SzEmgJZI)  [**Going Local**](https://www.youtube.com/watch?v=nkwRQL-5fNk)  [**Getting Started with Farm to School**](https://www.youtube.com/watch?v=cmxkY8DEokc&feature=youtu.be)  [**Farm to School Impacts**](https://www.youtube.com/watch?v=MlD1vU3_LeI)  [**Teaser - Farm to School: Kids Love It!**](http://www.youtube.com/watch?v=rBRhnaJA3Bs&list=UUNnBe12n6q4QT39Fz2y7BPg)  (some of these are very short) |
|  | Why food policy is worth fighting for: Representative Chellie Pingree at TEDx Manhattan | <https://www.youtube.com/watch?v=mxsgQLryuE4> |
|  | US Food Policy, Past and Present: Where Does the Future Lie?  The Aspen Institute | [https://www.youtube.com/watch?v=HuHG-fCj0Jk](https://www.youtube.com/user/AspenInstitute) |
|  | Streamed live on Jun 26, 2014  Two US Department of Agriculture Secretaries, one past, one present, come together to talk about American food policies. Agricultural supports and other decisions made on US soil, and the trade agreements we negotiate around the world, have powerful effects on the global food supply; land conservation; the use of water, nitrogen, and pesticides; and animal and plant disease management. How do US policy choices impact the safety, price and accessibility of the food we feed the nation? How do we balance consumer and industry concerns to keep food affordable and nutritious while protecting the agricultural economy?  Featuring: Dan Glickman  Corby Kummer (moderator) and Tom Vilsack (former Iowa Governor)  The Aspen Ideas Festival is the nation's premier, public gathering place for leaders from around the globe and across many disciplines to engage in deep and inquisitive discussion of the ideas and issues that both shape our lives and challenge our times | <http://www.aspenideas.org/> |
|  | Academy of Nutrition and Dietetics: Kids Eat Right Webinars | **[Kids Eat Right](http://eatrightfoundation.org/toolkits-webinars/" \l "ac7a91ba27ac4c449" \t "_blank)**  **[Using Social Media with Kids Eat Right](http://eatrightfoundation.org/toolkits-webinars/" \l "8ba51bbd3e488f0e2" \t "_blank)**  **[Motivating Consumers with Messages that Make Sense to Them](http://eatrightfoundation.org/toolkits-webinars/" \l "a8782e106c5e3fbc3" \t "_blank)** |
|  | Academy of Nutrition and Dietetics: Future of Food Webinars | **[A Flavorful Pairing: Nutrition Education in Food Banks](http://eatrightfoundation.org/toolkits-webinars/" \l "0862161832f228109" \t "_blank)**  **[Changing the Way We Look at Agriculture: Opportunities for RDNs](http://eatrightfoundation.org/toolkits-webinars/" \l "100e44e23c53516c5" \t "_blank)**  **[Contributors and Effects of Food Insecurity: Nutrition and Beyond](http://eatrightfoundation.org/toolkits-webinars/" \l "d490e7597a260e566" \t "_blank)**  **[Food Production and Our Environmental Responsibility](http://eatrightfoundation.org/toolkits-webinars/" \l "36da34938685286f4" \t "_blank)**  **[Food Security and Nutrition](http://eatrightfoundation.org/toolkits-webinars/" \l "a2477fd27397c7f3e" \t "_blank)**  **[Hungry and Overweight: How is it Possible?](http://eatrightfoundation.org/toolkits-webinars/" \l "a181c3a79763fb24b" \t "_blank)**  **[Keys to Food Bank Nutrition Education Program Evaluation](http://eatrightfoundation.org/toolkits-webinars/" \l "19462a53b8fc2d600" \t "_blank)**  **[Making an Impact with Food Insecure Populations](http://eatrightfoundation.org/toolkits-webinars/" \l "4f412ce13cc79b35a" \t "_blank)**  **[Point A to Point B: Improving Access to Healthy Foods in Food Banks](http://eatrightfoundation.org/toolkits-webinars/" \l "10feb2ef77c7f56bd" \t "_blank)**  **[Promising Practices in Food Bank Nutrition Education](http://eatrightfoundation.org/toolkits-webinars/" \l "997192bf17e89ffa6" \t "_blank)**  **[Ready Set Go: Preparing and Delivering Effective Nutrition Education for Audiences Facing Food Insecurity](http://eatrightfoundation.org/toolkits-webinars/" \l "7ef27322640dea98a" \t "_blank)**  **[School Meals and Community Partnerships: Creative Solutions against Food Insecurity](http://eatrightfoundation.org/toolkits-webinars/" \l "bb1cdaee71534badf" \t "_blank)**  **[Successful Synergies](http://eatrightfoundation.org/toolkits-webinars/" \l "9465432b5c1529c9e" \t "_blank)** |
|  | This webinar provides insight into farming economics to better understand how farming decisions are made and the challenges farms face in running a business. Learn how the Farm Bill has impacted farming, nutrition education and research. A variety of resources will be provided to help nutrition professionals become more knowledgeable about farming, the future of farming and how to get involved in public policy decisions that affect agriculture and nutrition. | **[U.S. Farming 101, Part 1](http://eatrightfoundation.org/toolkits-webinars/" \l "a12c522a7b2ee90c0" \t "_blank)**  **[U.S. Farming 101, Part 2](http://eatrightfoundation.org/toolkits-webinars/" \l "ed81414e0d0f26ac3" \t "_blank)** |
|  | GENIE: Your Nutrition Education Wishes Have Been Granted!  Learn how GENIE can help nutrition and dietetics practitioners plan effective, sustainable nutrition education programs that positively impact their patients/clients and communities. Gain a good understanding of how GENIE was developed, validated and how the interactive online version can help you set your programs apart. | **[GENIE: Your Nutrition Education Wishes Have Been Granted!](http://eatrightfoundation.org/toolkits-webinars/" \l "19c63c125495a974d" \t "_blank)** |
|  | [**http://eatrightfoundation.org/toolkits-webinars**](http://eatrightfoundation.org/toolkits-webinars) | [Preview YouTube video Healthy Habits Take Root – Engaging the Community in Farm to School Efforts](https://www.youtube.com/watch?v=i76AdFWZ4QA&authuser=0" \t "_blank)**[Community in Farm to School Efforts](https://www.youtube.com/watch?v=i76AdFWZ4QA&authuser=0" \t "_blank)**  [Preview YouTube video Healthy Habits Take Root – Getting Kids Excited about Healthful, Local Foods](https://www.youtube.com/watch?v=545SzEmgJZI&authuser=0" \t "_blank)**[Take Root – Getting Kids Excited about Healthful, Local Foods](https://www.youtube.com/watch?v=545SzEmgJZI&authuser=0" \t "_blank)**  [Preview YouTube video Healthy Habits Take Root – Going Local](https://www.youtube.com/watch?v=nkwRQL-5fNk&authuser=0" \t "_blank)  **[e Root – Going Local](https://www.youtube.com/watch?v=nkwRQL-5fNk&authuser=0" \t "_blank)**  [Preview YouTube video Healthy Habits Take Root – Getting Started with Farm to School](https://www.youtube.com/watch?v=cmxkY8DEokc&authuser=0" \t "_blank)  **[Healthy Habits Take Root – Getting Started with Farm to School](https://www.youtube.com/watch?v=cmxkY8DEokc&authuser=0" \t "_blank)**  [Preview YouTube video Healthy Habits Take Root – Farm to School Impacts](https://www.youtube.com/watch?v=MlD1vU3_LeI&authuser=0" \t "_blank)  [Preview YouTube video Farm to School: Kids Love it!](http://www.youtube.com/watch?v=rBRhnaJA3Bs&authuser=0" \t "_blank) |
| **Human Trafficking** | Human Trafficking on line course | <https://humantraffickinghotline.org/> |
| **Mental Health** | CSW Learning Academy  This series of free, interactive courses has been designed to introduce social workers to the recovery model. CSWE has been awarded a subcontract from SAMHSA to develop, implement, and evaluate mental health recovery-oriented training materials for social work educators and practitioners. The 5-year initiative will increase the mental health recovery training resources available to social workers. This project is part of a larger initiative by SAMHSA to aid the behavioral health workforce. | https://learningacademy.cswe.org/recovery-to-practice-series |
|  | Iowa Advocates for Mental Health Recovery | https://recoverymonth.gov/road-to-recovery |
|  | Community Mental Health | (Video) [Community Mental Health: A Critical Role for Social Workers - Rebecca Frank, LCSW, CSAC](https://www.youtube.com/watch?v=4rTkrVKH2zI) |
|  | Westfield State University, Interdisciplinary Behavioral Health Collaboration (IBHC) Project | Free Online Integrated Behavioral Healthcare Training Modules (16 different modules on a variety of healthcare and specialized population topics) <http://www.westfield.ma.edu/interdisciplinary-behavioral-health-collaboration/modules> |
| **Mindfulness** | Guided Mindfulness Meditation | http://www.mindfulnesscds.com/pages/videos-of-jon-teaching |
|  | Healing and Motivational Meditations for Mind Body and Spirit | www.healing-affirmations.com |
|  | Mindfulness-Based Stress Reduction (MBSR):  Free Online Training Course Online. | <http://palousemindfulness.com/> |
| **National Association of Social Workers (NASW)** | NASW Members – Social Work Online CE Institute | Many resources available at no charge for current members <https://naswinstitute.inreachce.com/> |
| **Oppression** | Why Healing from Internalized Whiteness Is a Missing Link in White People's Anti-Racism Work; Webinar Leader: Sandra Kim (90 minutes) | https://everydayfeminism.us5.list-manage.com/track/click?u=490069b5825b07184ab7b8a77&id=0e61b78def&e=8ad94f180f |
| **Policy Issues** | After 1929: Addressing the Great Depression | https://www.youtube.com/watch?v=HVAV0-csjhY |
|  | Americans With Disabilities Act | http://www.ada.gov |
|  | BA session for Iowa Licensure info | <http://www.uni.edu/csbs/socialwork/area-conferencesin-services> |
|  | CSWE Learning Academy | https://learningacademy.cswe.org/  **Policy Practice Certificate Course** https://learningacademy.cswe.org/products/policy-practice-certificate-course#product\_tab\_overview  Description: This engaging, on-demand course uses animation and video to help social work students and educators advance their understanding of critical social justice issues and key elements of effective advocacy practice. An understanding of policy is key to being an effective social worker and advancing social justice causes. Miguel Ferguson, Founder of OfCourse!, and Rick Hoefer, Professor at the University of Texas at Arlington, draw on decades of experience in educating for social policy and advocacy. They highlight the necessity of social work engagement in the policy arena and the knowledge and skills required for effective advocacy.  Participants will learn:  The history of social welfare in the U.S. and current trends in poverty and inequality  What advocacy is and how social workers can get involved  Strategies for effective advocacy, including education, persuasion and negotiation  The course concludes with a brief quiz to assess how well participants retained the course material. After successfully completing the quiz, participants have the option to print a certificate of completion.  https://learningacademy.cswe.org/the-affordable-care-act-and-social-work-2 |
|  | Demystifying Medicare | https://www.nasi.org/research/2014/video-demystifying-medicare |
|  | Dramatic change in US welfare system: Personal Responsibility & Work Opportunity Reconciliation Act (PRWORA). Ends 60-year safety net for poor children & families. | https://www.youtube.com/watch?v=J6QOuoqeOFQ |
|  | Food Policy SNAP | https://www.youtube.com/watch?v=Jw7uT1jOt0o |
|  | The Legislative Process—“I’m just a bill” | https://www.youtube.com/watch?v=FFroMQlKiag |
|  | Medicaid Made Clear: Medicare and Medicaid at 50 | https://www.youtube.com/watch?v=f9NUCvrrRz4 |
|  | Medicare Part D Bill | https://www.youtube.com/watch?v=jTLs\_oDVg8U |
|  | New Deal | http://www.socialwelfarehistory.com/eras/great-depression/the-new-deal-part-i/  http://www.socialwelfarehistory.com/eras/great-depression/the-new-deal-part-ii/ |
|  | Perspective on Relation of Economy and Social Programs, Prof. Richard Wolff | https://www.youtube.com/watch?v=dk1nn0F1jC4 |
|  | Pro and Con Views on 1996 PRWORA. Welfare to Work program critique - Michael Moore:  vs. Brookings Institution: | https://www.youtube.com/watch?v=SFoFKXQfaWw https://www.youtube.com/watch?v=l6JklyIVppA |
|  | Rise of Social Work Profession | www.socialwelfarehistory.org |
|  | Social Policy Initiatives in Obama Years; Patient Protection and Affordable Care Act;  Guide to the ACA: The YouToons Get Ready for Obamacare | http://www.healthlawguideforbusiness.org/video/youtoons-get-ready-obamacare |
|  | Social Security | https://www.nasi.org/learn/social-security/just-the-facts |
|  | The Story of Medicare: Timeline | http://kff.org/medicare/timeline/medicare-timeline/ |
|  | Transforms Aid to Families with Dependent Children (AFDC) into state-run, block-grant program: Temporary Assistance to Needy Families (TANF). | https://www.youtube.com/watch?v=GsIp7-Jy7qg |
|  | Violence Against Women Act | https://www.whitehouse.gov/sites/default/files/docs/vawa\_factsheet.pdf |
|  | The War on Poverty | www.nbcnews.com/video/all-in-/54017188 |
|  | What is Social Policy Prof. Pete Alcock | https://www.youtube.com/watch?v=Ccff\_50dFP4 |
|  | National Social Work Voter Mobilization Campaign | https://votingissocialwork.org/  ***The National Social Work Voter Mobilization Campaign works to integrate nonpartisan voter engagement into social work education and practice.***  The National Social Work Voter Mobilization Campaign began in 2016 with the first launch of the VotingIsSocialWork.org website crafted by Influencing Social Policy, the Nancy A Humphreys Institute for Political Social Work and the Congressional Research Institute for Social Work and Policy with funding by the Fund for Social Policy Education and Practice.  The new website and current leadership team includes the Humphreys Institute, the Silberman School of Social Work at Hunter College and Bryn Mawr Graduate School of Social Work and Social Research with many people involved in the larger task force*.*  **The  Campaign seeks to :**   * Raise awareness of the importance of voting to social work practice and impact; * Integrate voter engagement activities into class and field education for all social work students (micro and macro); * Provide information about voter mobilization skills and strategies to field instructors, students and faculty for use in agencies and the classroom; and * Ensure that all the people served by social workers have access to the vote.     **Social workers**have understood the importance of voting to political action, community power and social justice dating back the Settlement House movement. Voter engagement remains still central to social work values today! Existing evidence shows that voter engagement increases individual well-being, advances civic participation, and increases social justice. 1*See our*[***research page***](https://votingissocialwork.org/research-videos-articles/)*for more information.*  *The National Association of Social Workers’ Code of Ethics & Council on Social Work Education Practice Standards support social action.* |
| **Public Health** | Advancing Public Health Social Work (PHSW) Research and Training focuses on the work being done in MSW, MPH, and joint degree programs to prepare the next generation of public health social workers by bringing together faculty, staff, and students. | Free webinar: <https://vimeo.com/282548599>  password: phsw |
|  | Centers for Disease Control and Prevention (2014). Ten essential Public Health Services; October 15, 2018 | [www.cdc.gov](http://www.cdc.gov/)  <https://www.cdc.gov/publichealthgateway/publichealthservices/essentialhealthservices.html> |
|  | Public health is the science of protecting and improving the health of people and their communities. This work is achieved by promoting healthy lifestyles, researching disease and injury prevention, and detecting, preventing and responding to infectious diseases. | [www.nctsn.org](http://www.nctsn.org/) |
| **Self-Care** | New Social Worker Press live video chat on September 26, 2017, with the co-editors of The A-to-Z Self-Care Handbook for Social Workers and Other Helping Professionals. | http://www.socialworker.com/feature-articles/self-care/a-conversation-on-self-care-for-social-workers/ (55 minutes) |
|  | Ted Talk by Shawn Achor | The Happy Secret to Better Work https://www.youtube.com/watch?v=fLJsdqxnZb0 |
|  | Other | (Podcast) [Self care for Social Workers: Interview with Erlene Grise-Owens, Justin “Jay” Miller, and Mindy Eaves](http://socialworkpodcast.blogspot.com/2018/03/selfcare.html" \t "_blank)  (Video) [Self-Care for New Social Workers](https://www.youtube.com/watch?v=vxHHTwCl8Mo) |
| **Social Thinking** | Developed by Michelle Garcia Winner and Dr. Pamela Crooke.  At Social Thinking®, our mission is to help people develop their social competencies to better connect with others and live happier, more meaningful lives. We create unique treatment frameworks and strategies to help individuals as young as four and across the lifespan develop their social thinking and social skills to meet their personal social goals. These goals often include sharing space effectively with others, learning to work as part of a team, and developing relationships of all kinds: with family, friends, classmates, co-workers, romantic partners, and more. | https://www.socialthinking.com/eLearning/categories/FreeWebinars |
| **Substance Abuse** | Association for Addiction Professionals | http://www.naadac.org/webinars |
|  | Building Recovery-oriented Systems | https://ahpnet.adobeconnect.com/p5lq5gxehwy/?launcher=false&fcsContent=true&pbMode=normal&smartpause=false |
|  | Culturally Competent Care in Recovery-oriented Settings | https://ahpnet.adobeconnect.com/p6o0c1qxxof/ |
|  | Evidence-based Practices and Recovery-oriented Care | https://ahpnet.adobeconnect.com/p8pqluf9c8d/?launcher=false&fcsContent=true&pbMode=normal&smartpause=false |
|  | Gateway Foundation—Alcohol and Drug Treatment Centers | <http://recovergateway.org/professional-resources/CEU-Webinars/> |
|  | Including Family and Community in Recovery from Addiction | https://ahpnet.adobeconnect.com/p3uzgpqb3zg/?launcher=false&fcsContent=true&pbMode=normal&smartPause=false |
|  | Peer Services: Creating an Environment for Success | https://ahpnet.adobeconnect.com/p9b09fkquoh/?launcher=false&fcsContent=true&pbMode=normal&smartPause=false |
|  | Recovery and Recovery-oriented Care: Foundations and Future Considerations | https://ahpnet.adobeconnect.com/p5b3bjfuyrj/?launcher=false&fcsContent=true&pbMode=normal&smartPause=false |
|  | Role of Medication and Shared Decision Making in Recovery-oriented Care | https://ahpnet.adobeconnect.com/p1bvwo4cvj2/?launcher=false&fcsContent=true&pbMode=normal&smartpause=false |
|  | The Substance Abuse and Mental Health Services Administration-put “webinars” in search window | <http://www.samhsa.gov/>  https://www.samhsa.gov/ |
|  | Whole Health and Recovery Part 1: Creating Opportunities for Wellness | https://ahpnet.adobeconnect.com/p5hh0rbr9gj/?launcher=false&fcsContent=true&pbMode=normal&smartpause=false |
|  | Intervention | (Video) [Practice Demonstration - Substance Abuse Counseling](https://www.youtube.com/watch?v=ZkLtnaBpxCk)  (Ted Talk) [Everyday Addiction Interventions: Loving and Relentless | Susan Riegler | TEDxNewBedford](https://www.youtube.com/watch?v=IIHA151F2Xg) |
|  | Oher | (Ted Talk) [How I overcame alcoholism | Claudia Christian | TEDxLondonBusinessSchool](https://www.youtube.com/watch?v=6EghiY_s2ts) |
|  | NC Area Health Education Centers  Opioid | Opioid Education for Community Health Workers Online Series  <https://www.aheconnect.com/opioided/default.asp> |
|  | Fetal Alcohol Issues | Fetal Alcohol Spectrum Disorders  <https://bhs.unc.edu/FASD-free> |
| **Suicide** | Jane Pearson on Childhood Suicide and Keeping Kids Safe Online | http://www.nimh.nih.gov/news/media/2010/jane-pearson-on-childhood-suicide-and-keeping-kids-safe-online.shtml (3.15 minutes) |
|  | Jane Pearson on Warning Signs for Childhood Suicide | http://www.nimh.nih.gov/news/media/2010/jane-pearson-on-warning-signs-for-childhood-suicide.shtml (3.15 minutes) |
|  | Jane Pearson on Suicide Prevention and Research | https://www.youtube.com/watch?v=z6idLnw4DY8 (3.45 minutes) |
|  | NIMH researcher Dr. Douglas Meinecke talks about critical suicide prevention research | https://www.youtube.com/watch?v=tMpcrTiRDo0 (3.41 minutes) |
|  | Zero Suicide—6 recorded webinars. Scroll to the bottom to find the slides and recording for Zero Suicide and Trauma-Informed Care | http://zerosuicide.sprc.org/resources?type\_1%5B%5D=webinar |
|  | **Suicide Prevention Resource Center** | CALM: Counseling on Access to Lethal Means <https://training.sprc.org/>  Locating and Understanding Data for Suicide Prevention  <https://training.sprc.org/enrol/index.php?id=35>  A Strategic Planning Approach to Suicide Prevention  <https://training.sprc.org/enrol/index.php?id=31>  Preventing Suicide in Emergency Department Patients  <https://training.sprc.org/enrol/index.php?id=30> |
| **Trauma** | National Center on Domestic Violence, Trauma, and Mental Health | http://www.nationalcenterdvtraumamh.org/trainingta/webinars-seminars/ |
|  | Post-traumatic Growth Research Group | <https://ptgi.uncc.edu/publications/> |
|  | Building Resiliency: Supporting Youth Affected by Trauma and Community Violence | [https://learn.nctsn.org/course/ind](https://learn.nctsn.org/course/index.php?categoryid=44) [ex.php?categoryid=44](https://learn.nctsn.org/course/index.php?categoryid=44) Each free recorded webinar presentation is 1.5 hrs. |
| **Violence Prevention & Treatment** | Center for Disease Control and Prevention, Injury Prevention and Control: Division of Violence Prevention | Connecting the Dots: Introduction to the Links between Multiple Forms of Violence  <https://vetoviolence.cdc.gov/apps/connecting-the-dots/node/4>  Preventing Adverse Childhood Experiences  [https://vetoviolence.cdc.gov/apps/aces-training/#/#top](https://vetoviolence.cdc.gov/apps/aces-training/#/)  Principles of Prevention  <https://vetoviolence.cdc.gov/apps/principles-of-prevention/>  STRYVE: Striving to Reduce Youth Violence Everywhere  <https://vetoviolence.cdc.gov/apps/stryve/>  Understanding Evidence  <https://vetoviolence.cdc.gov/apps/evidence/> |
|  |  |  |
|  |  |  |

Other:

inSocialWork® is the podcast series of the University at Buffalo School of Social Work. The purpose of this series is to engage practitioners and researchers in lifelong learning and to promote research to practice and practice to research. inSocialWork® features conversations with prominent social work professionals, interviews with cutting-edge researchers, and information on emerging trends and best practices in the field of social work.

[www.insocialwork.org/list\_categories.asp](http://www.insocialwork.org/list_categories.asp)

Appreciation to the following agencies/schools/individuals for sharing this information:

Laura Praglin, UNI Social Work Department

Wayne State University, School of Social Work

CSWE Field Director’s Listserv

New Mexico State University School of Social Work